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GOVERNOR'S SECRETARIAT, BIHAR
RAJ BHAVAN, PATNA-800022

Letter No.BSU(Regulation)- 16/2015-1283/GS(I), Dated-02.09.2015

From,
A.L. Srivastava
Officer on Spl. Duty(Judl.)

To,
The Vice Chancellor
All the Universities of Bihar
(Except Agriculture Universities of Bihar)

Sub: - Regarding implementation of General Ordinance and Regulations of 2 years B.Ed. Course in pursuance of the guidelines of NCTE 2014 in the Universities of Bihar from the Session 2015-17 onwards.

Sir,
I am directed to invite a reference to the subject noted above and to inform that the Hon'ble Chancellor, after due consideration of the General Ordinance and Regulations of 2 years B.Ed. Course in the light of NCTE 2014 guidelines and recommend action by the University, Advisory Committee, duly approved by the Statutory Bodies of the Universities and unanimously agreed by the Vice Chancellors of Universities of Bihar and the representative of the State Govt. in the meeting held at Raj Bhavan, Patna on 04.08.2015 and the opinion rendered by the Learned Advocate General, Bihar is pleased to accord assent on the same in exercise of the powers vested in him Under Section 38(4) and 39(2)(ii) of the Bihar State Universities Act, 1976 and Patna University, Act, 1976 as amended up to date, and relevant provisions of the other University's Act with the condition that the fee of the B.Ed. Course would be fixed for Rs. 95,000/- provisionally and the State Government shall constitute a State Level Committee for deciding the fees for the said course as per guidelines of the UGC Regulations, 1997 within three months and the decision of the State level Committee in respect of fees shall be binding in the matter of fee for professional institutions affiliated to the State Govt. Universities.

A separate letter is being issued to the Principal Secretary, Education Department/State Government for formation of the State Level Committee in the light of guidelines referred to above.

Further necessary action may kindly be taken accordingly.

Yours faithfully,
Sd/-

(A.L. Srivastava)
Officer on Spl. Duty(Judl.)

Encl.:- As above.

Memo No.BSU(Regulation)-16/2015- 1283 /GS(I),

Dated-02.09.2015

Copy alongwith copy of approved General Ordinance and Regulations of 2 years B.Ed. Course forwarded to Principal Secretary, Education Department, Govt. of Bihar, Patna for information and necessary action.

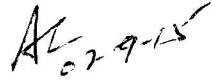
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Memo No.BSU(Regulation)-16/2015-1283/GS(I),

Dated-02.09.2015

Copy alongwith copy of approved General Ordinance and Regulations of 2 years B.Ed. Course forwarded to Scientist-D, I/c Computer Cell, Raj Bhavan, Patna for uploading on the website of Raj Bhavan/Guard File for record.

Encl.- As above.


02.09.15
Officer on Spl. Duty(Judl)

BACHELOR OF EDUCATION (B.Ed.) PROGRAMME

Regular Mode

(Under Self-Finance Scheme)

Regulation and Ordinance for Admission in 2 Year Bachelor of Education (Secondary) Programme Under Universities of Bihar.

REGULATION

1. Preamble

1.1 The Bachelor of Education programme, generally known as B.Ed. is a professional course that prepares teachers for secondary level.

1.2 The Bachelor of Education Programme shall be under the faculty of Education.

2. Duration of Course

2.1 The B.Ed. programme shall be of two academic years.

2.2 A University examination shall be held after completing each academic year.

2.3 Working Days

2.3.1 There shall be at least two hundred working days each year excluding the period of examination and admission.

2.3.2 The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers and student-teachers are necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.

2.3.3 The minimum attendance of student-teachers shall have to be 80% for all course work and 90% for school internship and practicum.

2.4 Curriculum

The B.Ed. curriculum shall be designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills. The programme shall comprise of three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies and Engagement with the Field. The courses under each of these curricular areas will be based on a close reading of original writings, seminar/ term paper presentations and continuous engagement with the field. Transaction of the courses shall be done using a variety of approaches, such as, case studies, discussions on reflective journals, observations of children, and interactions with the community in multiple socio-cultural environments.

Information and Communication Technology (ICT), gender studies, yoga education, and disability/ inclusive education shall form an integral part of the B.Ed. curriculum. Choice Based Credit System (CBCS) & Grade Point Assessment (GPA) will be applied in curriculum transaction.

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2.5 Scheme of Study

1 st Year					
ANNUAL DISTRIBUTION OF THE COURSES					
Course No.	Course Name	Credit	Theory	Practicum*	Full Marks
Course 1	Childhood and Growing Up	4	80	20	100 marks
Course 2	Contemporary India and Education	4	80	20	100 marks
Course 3	Learning and Teaching	4	80	20	100 marks
Course 4	Language across the Curriculum	2	40	10	50 marks
Course 5	Understanding Disciplines and Subjects	2	40	10	50 marks
Course 6	Gender, School and Society	2	40	10	50 marks
Course 7a	Pedagogy of a School Subject –Part I	2	40	10	50 marks
Course EPC 1	Reading and Reflecting on Texts	2	40	10	50 marks
Course EPC 2	Drama and Art in Education	2	40	10	50 marks
Course EPC 3	Critical Understanding of ICT	2	40	10	50 marks
Total-		26			650 marks

*Engagement with the Field: Tasks and Assignments for Courses 1-6 & 7a.

2 nd Year					
ANNUAL DISTRIBUTION OF THE COURSES					
Course No.	Course Name	Credit*	Theory	Practicum**	Full Marks
Course 7b	Pedagogy of a School Subject –Part II	2	40	10	50 marks
Course 8	Knowledge and Curriculum	4	80	20	100 marks
Course 9	Assessment for Learning	4	80	20	100 marks
Course 10	Creating an Inclusive School	2	40	10	50 marks
Course 11	Optional Course***	2	40	10	50 marks
Course EPC 4	Understanding the Self	2	40	10	50 marks
School Internship		10	-----	-----	250 marks
Total-		26	-----	-----	650 marks

*One credit is equal to 16 hours for theory and for practicum 32 hours.

**Engagement with the Field: Tasks and Assignments for Courses 7b & 8-10.

***Each student-teacher will take one Optional Paper from the following – Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counseling, etc. and can also be an Additional Pedagogy Course.

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3. Registration

Any such student who is not registered with the respective University shall have to get himself/herself registered with that University on payment of the requisite fee as decided by the University. The students who are not registered under University shall not be allowed to appear in the examination.

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4. Examination

4.1 To be permitted to appear in the examination for the Degree of the Bachelor of Education (B.Ed.) a candidate must have:

- (i) Completed the courses of study prescribed for the B.Ed. Programme.
- (ii) Registered with ~~the~~ ^{the respective} University as a student. *Rha*
- (iii) Completed 80% attendance in theory classes and 90% in school internship and practicum of the total classes held.
- (iv) Completed the course in a maximum of three years from the date of admission to the programme.

4.2 A candidate for Bachelor of Education degree shall be examined in sixteen papers carrying total of 1300 marks.

- (a) There shall be five core courses carrying 100 marks each (80 marks for Theory & 20 marks for Internal assessment)
- (b) There shall be four core courses and two pedagogy of school subject carrying 50 marks (40marks for theory and 10marks for Internal assessment) each.
- (c) There shall be four Enhancing Professional Capacity (EPC) papers carrying 50marks each, which shall be evaluated internally.
- (d) There shall be one optional course to be offered in areas such as Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counseling or an additional pedagogy course carrying 50 marks (40 marks for Theory & 10 marks for Internal assessment).
- (e) There shall be School Internship programme for 250 marks in 2nd Year. The marks shall be awarded on the basis of overall performance of the student-teachers in the school during Internship programme. The institution shall maintain cumulative record of activities of each student-teacher during Internship programme for the assessment of overall performance.

4.3 The written examination in each of the theoretical core papers, pedagogy of School subject & optional papers shall be of three hours duration.

4.4 For the evaluation of School Internship programme, there shall be provision of one external examination to be conducted by the University after completion of School Internship programme in 2nd year.

4.5 Courses of study for Bachelor of Education examination shall be the same as prescribed/approved by the Academic Council of respective University.

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- 4.6 A candidate who, having completed the course, fails to appear at the examination or fails to pass the examination, shall be allowed to take subsequent examination on payment of prescribed examination fee without being required to repeat the course again. However, this opportunity shall be given only in one more examination, within a period not exceeding three years from the date of admission.
- 4.7 A candidate shall be allowed to appear in the final examination of Bachelor of Education course only if he/she clears the 1st Year examination. If he/she fails to clear the 1st Year examination within the stipulated period of three years from the date of admission he/she will not be allowed to appear in the final examination.

5. Conduct of Examination and Moderation of Results

- 5.1 The examination shall be conducted by respective University. The University shall finalize the programme for the examination and will charge the approved examination fee to conduct the examination.
- 5.2 In order to pass Bachelor of Education examination a candidate shall have to obtain at least 45% marks in each theory paper and 50% marks in each practicum paper separately. A candidate not securing the above qualifying marks shall be declared as fail.
- 5.3 The name of successful candidates shall be arranged in order of merit as follows :

PERCENTAGE OF MARKS	GRADE
86 & Above	O(Outstanding)
76 to 85	A+(Excellent)
66 to 75	A(Very Good)
56 to 65	B(Good)
45 to 55	C(Average)
Less than 45	D (Fail)

- 5.4 If any student fails in not more than in tow theory papers, he/she will be promoted to 2nd year course. But, he/she will have to clear all the backlog papers before he/she is permitted to appear in the final examination.
- 5.5 All student-teachers are required to go for School Internship programme for four weeks in first year and sixteen weeks in second year to different schools for practical exposure. The weightage of internal assessment for engagement with the field shall be 100 percent.

6. Award of Degree

Those who complete the programme successfully shall be awarded Bachelor of Education degree by ~~the respective University~~ in prescribed format specifying the Class/Division/Grade in which he/she was placed.

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ORDINANCE FOR ADMISSION

1. Admission and Selection Procedure

- 1.1 The selection of candidates for admission to the Bachelor of Education programme (B.Ed.) in Regular mode shall be made on the basis of merit obtained in B.Ed. Entrance Test conducted by the respective University on charge of approved Entrance Test fee of Rs. 1000/-
- 1.2 The Entrance Test fee may be revised by the competent authority as and when required.
- 1.3 Admission shall be made strictly in order of merit i.e. percentage of marks secured by the candidate at the B.Ed. Entrance Test held for the purpose.
- 1.4 Reservation of seats for the candidates of reserved categories shall be as per State Government's rules.
- 1.5 There of 3% seats will be reserved for Person With Disability (PWD) candidates i.e. Visually Impaired (1%), Hearing Impaired (1%) & Orthopedically Handicapped (1%). These 3% seats are within the intake limit. Percentage of disability will be taken into consideration at the time of selection. The 3% seats of PWD candidates shall be filled up within the seat limit fixed for that particular category to which the PWD candidates belong to.
- 1.6 Appearance in the Entrance Test is mandatory. The reserved category candidates shall have to submit a copy of the certificate mentioning that the candidate belongs to a particular reserved category from an officer not below the rank of S.D.M.
- 1.7 Joint B.Ed. Entrance Test will be conducted centrally by the University. Date of B.Ed. Entrance Test will be announced by the University and merit list will also be prepared by the University after evaluation of answer books.

Admission-merit list shall be prepared by the respective University; and seat allotment will be done through **Counseling**.

- 1.8 List of admitted students must be submitted to the University within one month after declaration of merit list.
- 1.9 Reservation of seats provided in the general ordinance for admission shall be applicable only when candidate fulfills the minimum requirements of clause-1.3.
- 1.10 After providing the opportunity for admission to the candidates having descending orders of merit of lower qualification up to the marks fixed by the respective University, if the reservation percentage of any reserved category is not filled up shall be exchanged as per State Govt. rules.
- 1.11 If at any time it is found that candidate has furnished any false information, his/her candidature shall be cancelled immediately and the deposited fee shall be forfeited and suitable legal action may be initiated.

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- 1.12 In case of any controversy or irregularity pertaining to 2 year B.Ed. Course, the respective University shall take the final decision as per approved Ordinance and Regulations.
- 1.13 No such applicant shall be admitted, who in the opinion of Vice-Chancellor, does not deserve to be admitted in the best interest of the University. (specifying the ground for rejection).

2. Eligibility

- 2.1 The candidate with at least 50% marks either in the Bachelor's Degree and /or in the Master's Degree in Science/ Social Science/ Humanity/ Commerce, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification/examination recognized by the Academic Council of respective University equivalent there to be eligible for admission to the programme.
- 2.2 No such applicant shall be admitted, who has not applied for the admission within notified time or who, on being selected for admission, does not get himself/herself admitted within specified time, except where the delay has been condoned by the Competent authority for some valid reason.

3. Intake

There shall be basic unit of 50 students, with a maximum of two units. This intake capacity may be modified as per norms and guidelines prescribed by NCTE time-to-time.

4. Fee

- 4.1 The fee structure for the two year B.Ed. course is recommended to be as follows :

S. No	Fee Structure	Amount (in Rs.)
01	Admission including Registration Fee (One time)	1,000.00
02	Tuition Fee (Rs. 40,000/- ×2=80,000/-	80,000.00
03	Examination Fee (1,000×2) =2,000/-	2,000.00
04	Development Fee (One time)	5,000.00
05	Library Fee (One time)	1,000.00

06	Extra Curricular Activities (One time)	2,000.00
07	Skill Development / Lab Charges (One time)	2,000.00
08	Field Work/Educational tours (1000×2)=2,000/-	2,000.00
Total :		95,000.00
The fee structure for Two Year B.Ed.Course thus stands as -1 st year 53,000/- 2 nd year 42,000/-		

4.2 The above mentioned fee structure can only be changed/ revised with approval from the Hon'ble Chancellor.

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